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NASA Commentator

1  
00:00:03,980 --> 00:00:02,330  
talk about a lot of the science that

2  
00:00:05,360 --> 00:00:03,990  
crew members onboard the International

3  
00:00:08,150 --> 00:00:05,370  
Space Station are busy with today

4  
00:00:10,610 --> 00:00:08,160  
there's a lot of new science experiment

5  
00:00:11,900 --> 00:00:10,620  
hardware on its way on board the Cygnus

6  
00:00:14,570 --> 00:00:11,910  
vehicle I'm going to learn more about

7  
00:00:16,730 --> 00:00:14,580  
that some of it anyway to this morning

8  
00:00:18,410 --> 00:00:16,740  
dr. Liz Warren with the International

9  
00:00:20,689 --> 00:00:18,420  
Space Station program science office

10  
00:00:22,070 --> 00:00:20,699  
joining me thank you absolutely pleasure

11  
00:00:25,009 --> 00:00:22,080  
to be here we'd like to talk about

12  
00:00:27,259 --> 00:00:25,019  
numbers a lot 5,000 pounds of cargo on

13  
00:00:29,779 --> 00:00:27,269

board that sickness and some 1,600

14

00:00:32,569 --> 00:00:29,789

pounds of it is science cargo yes what

15

00:00:34,700 --> 00:00:32,579

does that really entail what is makes up

16

00:00:36,560 --> 00:00:34,710

that 1,600 pounds well that's roughly a

17

00:00:38,840 --> 00:00:36,570

third of the pressurized volume of that

18

00:00:42,170 --> 00:00:38,850

spacecraft is dedicated for science

19

00:00:44,270 --> 00:00:42,180

utilization a lot of it is resupply for

20

00:00:46,819 --> 00:00:44,280

some experiments that use what we call

21

00:00:49,940 --> 00:00:46,829

consumables such materials that are used

22

00:00:51,680 --> 00:00:49,950

and then later thrown away and a lot of

23

00:00:54,830 --> 00:00:51,690

it is actually some new experiments that

24

00:00:56,709 --> 00:00:54,840

are going up well there's talk about a

25

00:00:59,450 --> 00:00:56,719

few of them there's one human research

26

00:01:01,400 --> 00:00:59,460

experiment that I've found interesting

27

00:01:03,170 --> 00:01:01,410

when I talked to Samantha Christopher

28

00:01:06,620 --> 00:01:03,180

ready about just because of the name of

29

00:01:08,899 --> 00:01:06,630

it's called drain brain what is what's

30

00:01:10,340 --> 00:01:08,909

going on here well it's kind of a fun

31

00:01:12,649 --> 00:01:10,350

name but it's a really interesting

32

00:01:15,249 --> 00:01:12,659

science investigation as you mentioned

33

00:01:17,929 --> 00:01:15,259

it's about human research and

34

00:01:20,030 --> 00:01:17,939

specifically it studies the physiology

35

00:01:23,210 --> 00:01:20,040

of the cardiovascular system that's why

36

00:01:24,230 --> 00:01:23,220

she's ultra sounding herself yes so in

37

00:01:26,510 --> 00:01:24,240

the shot you're seeing right now

38

00:01:29,359 --> 00:01:26,520

Samantha Christopher Eddie is using an

39

00:01:32,510 --> 00:01:29,369  
ultrasound probe to measure the diameter

40

00:01:35,600 --> 00:01:32,520  
and flow of one of her blood vessels in

41

00:01:38,210 --> 00:01:35,610  
her neck now on earth our cardiovascular

42

00:01:40,999 --> 00:01:38,220  
system our heart pumps heart pumps blood

43

00:01:43,789 --> 00:01:41,009  
up to our brain up to our head and then

44

00:01:46,190 --> 00:01:43,799  
it flows down normally thanks due in

45

00:01:49,010 --> 00:01:46,200  
part to gravity now when an astronaut is

46

00:01:52,280 --> 00:01:49,020  
in space there's no longer any gravity

47

00:01:53,990 --> 00:01:52,290  
to basically help drain the brain so

48

00:01:56,660 --> 00:01:54,000  
there's no longer a gravitational force

49

00:01:59,450 --> 00:01:56,670  
that is pulling that fluid back down it

50

00:02:01,219 --> 00:01:59,460  
does return to the to the heart but

51

00:02:02,870 --> 00:02:01,229

we're not exactly sure all of the

52

00:02:04,389 --> 00:02:02,880

mechanisms that are at play we're not

53

00:02:07,550 --> 00:02:04,399

exactly sure how everything is working

54

00:02:09,680 --> 00:02:07,560

and we have had some astronauts report

55

00:02:11,390 --> 00:02:09,690

symptoms such as headaches and some

56

00:02:13,280 --> 00:02:11,400

other neurological if

57

00:02:14,690 --> 00:02:13,290

use that lead us to believe this is

58

00:02:17,899 --> 00:02:14,700

something we want to learn more about

59

00:02:20,149 --> 00:02:17,909

and so this investigation uses the

60

00:02:21,559 --> 00:02:20,159

ultrasound and it uses the pulmonary

61

00:02:24,080 --> 00:02:21,569

function system part of the human

62

00:02:25,670 --> 00:02:24,090

research facility rack and also a new

63

00:02:29,110 --> 00:02:25,680

piece of hardware which is called a

64

00:02:32,330 --> 00:02:29,120

strain gauge plus plasma graph and

65

00:02:34,099 --> 00:02:32,340

receptors please look correct actually

66

00:02:36,619 --> 00:02:34,109

it's puff is magraph and what that does

67

00:02:38,630 --> 00:02:36,629

is it measures very precisely the

68

00:02:40,759 --> 00:02:38,640

circumference of the astronauts neck and

69

00:02:42,679 --> 00:02:40,769

it's really based on how much it

70

00:02:46,099 --> 00:02:42,689

stretches and that will help us

71

00:02:48,649 --> 00:02:46,109

understand the fluids and how they are

72

00:02:50,839 --> 00:02:48,659

moving in and out of the head and that

73

00:02:52,940 --> 00:02:50,849

will hopefully lead us to understand a

74

00:02:54,530 --> 00:02:52,950

little bit more about venous return to

75

00:02:56,449 --> 00:02:54,540

the heart help us understand the

76  
00:02:59,599 --> 00:02:56,459  
cardiovascular system function in space

77  
00:03:02,869 --> 00:02:59,609  
good example of things that we take for

78  
00:03:05,300 --> 00:03:02,879  
granted that we can't when you go to

79  
00:03:06,890 --> 00:03:05,310  
this environment exactly exactly so this

80  
00:03:09,649 --> 00:03:06,900  
will be very interesting there's another

81  
00:03:11,599 --> 00:03:09,659  
interesting piece of hardware flying on

82  
00:03:14,330 --> 00:03:11,609  
this sickness for an earth and space

83  
00:03:16,640 --> 00:03:14,340  
science experiment called meteor tell me

84  
00:03:19,610 --> 00:03:16,650  
about that so meteor is the first

85  
00:03:21,949 --> 00:03:19,620  
space-based observation of meteorites

86  
00:03:23,539 --> 00:03:21,959  
that are entering our Earth's atmosphere

87  
00:03:25,879 --> 00:03:23,549  
and you can see a picture there that was

88  
00:03:28,399 --> 00:03:25,889

captured by ron garan during his

89

00:03:30,229 --> 00:03:28,409

increment and in the middle of the shot

90

00:03:32,569 --> 00:03:30,239

there's a little streak of light and

91

00:03:34,039 --> 00:03:32,579

that is actually he happened to get a

92

00:03:36,559 --> 00:03:34,049

really lucky shot that's a meteorite

93

00:03:39,649 --> 00:03:36,569

returning and are coming back to earth

94

00:03:41,539 --> 00:03:39,659

and burning up in the atmosphere now our

95

00:03:44,449 --> 00:03:41,549

incorrect direct television from here

96

00:03:47,059 --> 00:03:44,459

and zoom in you'll see that that little

97

00:03:52,039 --> 00:03:47,069

streak is bigger and you get it looks

98

00:03:55,520 --> 00:03:52,049

kind of meteor ish and your earth is

99

00:03:57,860 --> 00:03:55,530

constantly bombarded by bits of debris

100

00:04:01,099 --> 00:03:57,870

most of it burns up in the atmosphere so

101  
00:04:03,080 --> 00:04:01,109  
it's totally harmless and but this is

102  
00:04:05,330 --> 00:04:03,090  
the first space-based observation where

103  
00:04:07,460 --> 00:04:05,340  
we're going to be able to determine the

104  
00:04:09,770 --> 00:04:07,470  
composition the size and the density of

105  
00:04:12,099 --> 00:04:09,780  
those meteorites so there's a camera

106  
00:04:13,939 --> 00:04:12,109  
that will be mounted in the wharf

107  
00:04:16,819 --> 00:04:13,949  
observational rack that's the window

108  
00:04:19,490 --> 00:04:16,829  
observational rack in the Destiny module

109  
00:04:21,560 --> 00:04:19,500  
that's the window that's looking down to

110  
00:04:24,529 --> 00:04:21,570  
earth yes this window faces the earth

111  
00:04:24,830 --> 00:04:24,539  
allows the the camera a great access to

112  
00:04:26,780 --> 00:04:24,840  
our

113  
00:04:29,900 --> 00:04:26,790

spheres it's a beautifully optically

114

00:04:32,150 --> 00:04:29,910

clear window and what you're seeing

115

00:04:34,370 --> 00:04:32,160

right now is actually a practice on the

116

00:04:36,230 --> 00:04:34,380

ground before it goes of course up to up

117

00:04:38,060 --> 00:04:36,240

to space of the sickness that camera

118

00:04:41,629 --> 00:04:38,070

looking through that port down to earth

119

00:04:44,030 --> 00:04:41,639

correct and so the scientists will be

120

00:04:46,850 --> 00:04:44,040

able to study the spectrograph which is

121

00:04:49,129 --> 00:04:46,860

an analysis of the types of light that

122

00:04:50,300 --> 00:04:49,139

are being emitted by the meteorites as

123

00:04:53,570 --> 00:04:50,310

they come back through the atmosphere

124

00:04:56,360 --> 00:04:53,580

and by studying the quality and then in

125

00:04:58,159 --> 00:04:56,370

the wavelength of the light they will be

126

00:05:00,140 --> 00:04:58,169

able to determine as I mentioned the

127

00:05:02,510 --> 00:05:00,150

density and the composition of those

128

00:05:04,820 --> 00:05:02,520

meteorites for example how much iron or

129

00:05:08,570 --> 00:05:04,830

magnesium or sodium is in those

130

00:05:11,360 --> 00:05:08,580

meteorites now what that will give us is

131

00:05:13,460 --> 00:05:11,370

some insight into where those meteorites

132

00:05:17,420 --> 00:05:13,470

came from generally during a meteor

133

00:05:18,710 --> 00:05:17,430

shower we know the origin of meteorites

134

00:05:21,020 --> 00:05:18,720

entering the atmosphere whether it's

135

00:05:23,210 --> 00:05:21,030

from a an asteroid or a comet that is

136

00:05:25,189 --> 00:05:23,220

coming close to Earth and so by

137

00:05:26,900 --> 00:05:25,199

understanding the composition of those

138

00:05:29,000 --> 00:05:26,910

meteorites that gives us some insight

139

00:05:32,270 --> 00:05:29,010

into the composition of the media of the

140

00:05:33,500 --> 00:05:32,280

parent systems if you will and it can

141

00:05:34,969 --> 00:05:33,510

help us understand more about the

142

00:05:36,680 --> 00:05:34,979

universe around us does that have to

143

00:05:38,600 --> 00:05:36,690

operate all the time because you don't

144

00:05:41,029 --> 00:05:38,610

always know when meteorites are coming

145

00:05:42,980 --> 00:05:41,039

exactly so that shot earlier Ron Garan

146

00:05:45,529 --> 00:05:42,990

just happened to catch a great that was

147

00:05:48,920 --> 00:05:45,539

lucky shot really but this is going to

148

00:05:52,010 --> 00:05:48,930

be operating on and off for long

149

00:05:54,379 --> 00:05:52,020

durations and particularly during known

150

00:05:56,779 --> 00:05:54,389

meteor showers but also it will be

151

00:05:58,760 --> 00:05:56,789

operating other times as well may give

152

00:06:03,020 --> 00:05:58,770

us we may even discover some new meteor

153

00:06:05,180 --> 00:06:03,030

showers Cygnus is also carrying up more

154

00:06:07,700 --> 00:06:05,190

than a dozen experiments from students

155

00:06:09,830 --> 00:06:07,710

of a variety of Ages tell me about this

156

00:06:12,170 --> 00:06:09,840

student space flight experiment program

157

00:06:15,800 --> 00:06:12,180

well the student space flight experiment

158

00:06:17,719 --> 00:06:15,810

program or ssep is a wonderful STEM

159

00:06:19,820 --> 00:06:17,729

program stem science technology

160

00:06:22,190 --> 00:06:19,830

engineering and math and as you

161

00:06:23,450 --> 00:06:22,200

mentioned students from grade for all

162

00:06:25,940 --> 00:06:23,460

the way through college have an

163

00:06:27,350 --> 00:06:25,950

opportunity to fly an experiment to the

164

00:06:30,290 --> 00:06:27,360

International Space Station can you

165

00:06:31,969 --> 00:06:30,300

imagine having no fear neither can i how

166

00:06:34,370 --> 00:06:31,979

cool that would have been so this is a

167

00:06:35,610 --> 00:06:34,380

great opportunity to inspire students to

168

00:06:38,159 --> 00:06:35,620

get interested in science and

169

00:06:40,290 --> 00:06:38,169

they proposed the experiment to ask a

170

00:06:42,810 --> 00:06:40,300

question form a hypothesis just like

171

00:06:45,540 --> 00:06:42,820

scientists at universities and academia

172

00:06:48,540 --> 00:06:45,550

and their experiment is chosen through a

173

00:06:50,700 --> 00:06:48,550

through a selection process and gets

174

00:06:54,270 --> 00:06:50,710

loaded onto these Cygnus vehicles and

175

00:06:57,210 --> 00:06:54,280

and this is I believe the sixth example

176

00:06:59,370 --> 00:06:57,220

or the sixth Space Flight opportunity

177

00:07:02,640 --> 00:06:59,380

that ssep has had and of course it's a

178

00:07:05,340 --> 00:07:02,650

it's a program that is in doing

179

00:07:07,020 --> 00:07:05,350

partnership to cases which is the Center

180

00:07:09,540 --> 00:07:07,030

for the Advancement of science and space

181

00:07:12,260 --> 00:07:09,550

NanoRacks and the National Center for

182

00:07:16,320 --> 00:07:12,270

Earth and space science education and

183

00:07:19,680 --> 00:07:16,330

these experiments range in topic from

184

00:07:23,460 --> 00:07:19,690

plant growth and gravitropism to some

185

00:07:26,460 --> 00:07:23,470

bacterial activity even a composting

186

00:07:30,120 --> 00:07:26,470

efficacy experiment and an interesting

187

00:07:33,570 --> 00:07:30,130

one about tin whisker formation in

188

00:07:36,270 --> 00:07:33,580

soldering this is applicable to circuit

189

00:07:37,560 --> 00:07:36,280

board production here on earth so the

190

00:07:39,210 --> 00:07:37,570

tin whiskers can be a little bit of a

191

00:07:41,279 --> 00:07:39,220

problem so these students are asking

192

00:07:43,980 --> 00:07:41,289

well if we do this in weightlessness is

193

00:07:46,260 --> 00:07:43,990

there an advantage so really interesting

194

00:07:47,940 --> 00:07:46,270

experiments great program and I sure

195

00:07:49,230 --> 00:07:47,950

wish that something was around when I

196

00:07:51,060 --> 00:07:49,240

was in high school I would have loved to

197

00:07:52,860 --> 00:07:51,070

have done that it's all very exciting we

198

00:07:54,779 --> 00:07:52,870

will see them coming up on Cygnus

199

00:07:56,850 --> 00:07:54,789

launching later today lisburn thanks

200

00:07:58,740 --> 00:07:56,860

very much absolutely thanks Pat dr. Liz

